

Curriculum Overview

Term 3 2017

Year 6

Dear Parents and Carers,

This overview outlines the content that will be covered during this term with your child. It is a great reference to keep somewhere prominent so that you can refer back to it with your child and discuss specifics of their learning. Please contact us if you have any queries or concerns about your child.

Religious Education

The following units of work are studied in Religious Education this term:

- Stewards of Creation: In this unit the students will deepen their understanding and appreciation of creation and of God's revelation in creation. They will appreciate their significant role and responsibility as stewards who care for creation.
- Eucharist: Nourishes us for the Journey: In this unit students will examine the celebration of the Eucharist as both a memorial sacrifice and memorial meal. Their study will focus on how Christ nourishes us through the celebration of the Eucharist through the gift of himself present in the assembly, celebrant, Word and Holy Communion.

English

Students will engage in a range of reading, viewing, writing, speaking and listening experiences related to topics across the curriculum. Students will recognise, discuss and respond to the different kinds and purposes of various written, visual and digital texts. They will explore informative, persuasive and creative writing techniques used by writers and compose a range of texts related to their learning across all curriculum areas. In the first few weeks of term students will complete and present their Voice of Youth Speech. They will develop skills and strategies for reading and interacting with texts through modelled, shared, guided and independent experiences.

The students will engage in a guided reading session where they will be unpacking short, challenging texts and practising the reading skills from our 'Good Readers Poster'.

The students will also participate in book clubs where they will read a novel over three weeks. They will meet with their group once a week to discuss various aspects of the novel. It is an expectation that students come to their book club sessions prepared. They may need to complete the required reading and activity at home for homework.

Library

Year 6 will return and borrow books on Tuesdays. We continue to encourage all our students to participate in this year's Premier's Reading Challenge. Students must complete their online Student Reading Record by 25 August 2017 (11:59 pm) to complete the Challenge.

Mathematics

Each Mathematics lesson includes a warm-up activity, then exploration and reflection on concepts through working on rich, open-ended tasks. This allows students to develop Mathematical ideas at their point of need. The content areas that will be addressed this term include:

- Addition and subtraction - solving word problems involving whole numbers of any size including problems requiring more than one operation. Record the strategy used to solve addition and subtraction word problems.
- Time - interpret and construct timelines and use 24 hour time and am and pm notation in real-life situations
- Patterns and Algebra - Introduce the Cartesian coordinate system using all four quadrants.
- Multiplication and division – using efficient mental and written strategies to multiply whole numbers of up to four digits by one- and two-digit numbers. Solve word problems involving multiplication and division. Explore the use of brackets and the order of operations to write number sentences.
- Area - calculating the area of squares, rectangles and triangles, using the appropriate units of measurement.

- Length - measuring lengths and distances, calculating perimeters, and converting between units of length. Solve problems involving the comparison of lengths

Inquiry

Year 6 will be learning about Australia as a nation this term. This will include federation, democracy, Australia's system of government, and the struggles for rights and freedoms of various groups and individuals throughout Australia's history. We are looking forward to our excursion to Canberra in Week 9 which will form an integral part of the learning for this unit.

Personal Development, Health & Physical Education

This term the students will be learning about body images, gender stereotypes and the influences of media. They will also be learning about personal rights and responsibilities.

Mr Howse is teaching Physical Education on Friday; the students need to wear sport uniform on this day. In Term 3 the students will be involved in a number of sporting activities that continue to develop motor skills. This will be done through modified netball skills where learning to control the ball with passing, shooting and understanding the rules will be the main teaching points. This will then progress to the playing of organised games of netball. In the second half of the term the children will take part in a number of gymnastic activities that use the techniques of rhythmic gymnastics. This will culminate in a group presentation of the skills learnt.

DANCE

Students will participate in a 45 minute dance lesson each Tuesday taught by specialist teachers from Dance Fever Australia. They will explore the elements of dance and learn dance forms such as the Jive and the Tango. Students will perform and compose dance sequences.

Creative Arts

The students will be participating in the **Dance Fever** program this term. Students are to wear their sports uniform on a Tuesday for Dance Fever. They will learn a variety of group and partner dances. Unfortunately they will not be able to participate in the interschools challenge due to Canberra, but they will perform for the school later in the term.

Mr Thanh Nguyen will teach music and drama on Friday each week. Students will study **DRAMA** for the first 5 weeks of the term. Students will learn various drama activities and techniques and taking on the role of a "Spacetrooper" to solve problems through drama.

For **MUSIC**, student will follow a program set by Musica Viva to prepare for a performance by "B'Tutta" in the second half of the term.

Work at Home

Work will be set for the students to complete at home throughout the term. This may include revision of mathematics concepts, completion of class tasks and mini projects. Reading is an expectation each night. The students should also revise times tables facts up to 12.

Please remember that we always want to work in partnership with you and your child to help them reach their full potential with their learning.

Kate Robertson, Amanda Smith and Ross Howse

Year 6 Team

