

Curriculum Overview

Term 3 2017

Year 5

Dear Parents and Carers,

This overview outlines the content that will be covered during this term with your child. Please don't hesitate in contacting us if you have any queries or concerns about your child.

Religious Education:

We will be covering the following unit throughout the term: **How do Catholics live out the mission of Jesus?**

In this unit students will develop their understanding and appreciation of the mission of St Peter and Paul and the life and faith of Christians in the early Church. They will be invited to identify links between their lives and the lives of the early Christians. This unit also explores the life of the local parish community. The community recognises the Spirit's gifts and calls forth people to ministry. Students will be encouraged to grow in appreciation of people who assume leadership responsibilities and how they might contribute to the service dimensions of parish life.

English:

During this term, students will be reading and viewing a wide variety of texts. We will be focusing on how writers use language features and other elements to meet the needs of their audience and the purpose of their writing. We will be focusing on a range of comprehension strategies such as: making connections, inferring, visualising, synthesising, evaluating, questioning, activating prior knowledge and summarising.

Students will write informative, persuasive and imaginative texts. Through our analysis of students' own writing, we will identify areas of grammar, spelling and punctuation that will be explicitly taught so that students may use these more effectively.

Throughout speaking and listening, writing and reading tasks this term, students will be encouraged to:

- Express themselves
- Think imaginatively, creatively and interpretively
- Reflect on their learning

Mathematics:

Strands to be covered during mathematics this term include:

- Number: orders, reads and represents integers of any size and describes properties of whole numbers, elects and applies appropriate strategies for multiplication and division, and applies the order of operations to calculations involving more than one operation.
- Measurement and Geometry: selecting and using appropriate units and devices to measure volume/capacity and mass. Children will also explore data, two-dimensional space, angles and position.
- Data: uses appropriate methods to collect data and constructs, interprets and evaluates data displays, including dot plots, line graphs and two-way tables.

Science & Technology:

Students will understand the observable properties of solids, liquids and gases. They will explain how these properties assist in the production of food products. They will describe systems that are used to produce or manufacture products through mass production.

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Health:

This term students in Year 5 will be participating in the unit 'Personal health Choices'. Students will examine factors that contribute to a balanced lifestyle and keeping safe and healthy. They will also learn about making informed decisions and accepts responsibility for consequences. Children will have the opportunity to visit the Healthy Harold Van later in the term to learn about Cybersafety.

Physical Education:

Sport lessons are on Wednesday this term; therefore children will need to wear their sport uniform every Wednesday. Children will be involved in a number sporting activities that continue to develop motor skills. This will be done through modified netball skills where learning to control the ball with passing, shooting and understanding the rules will be the main teaching points. This will then progress to the playing of organised games of netball. In the second half of the term the children will take part in a number of gymnastic activities that use the techniques of rhythmic gymnastics. This will culminate in a group presentation of the skills learnt.

DANCE

Students will participate in a 45 minute dance lesson each Tuesday taught by specialist teachers from Dance Fever Australia. They will explore the elements of dance and learn dance forms such as the Jive and the Tango. Students will perform and compose dance sequences.

Creative and Performing Arts:

Students will study **DRAMA** for the first five weeks of the term. Students will learn various drama activities and techniques and taking on the role of a "Spacetrooper" to solve problems through drama.

For **MUSIC**, students will follow a program set by Musica Viva to prepare for a performance by "B'Tutta" in the second half of the term.

Library:

Year 5's Library day is Wednesday this term. In order to borrow every child will need a library bag on Wednesday's.

Please don't hesitate in contacting us should you have any queries,

Caitlin Dooley and Deepa Francis
Year 5 Team

MON TUE WED THU FRI

ON TIME, EVERY DAY

Partial absences = missed learning. Let students know that every day counts by recognising punctuality, good and improved attendance.

every learner every day

How can you promote a healthy attendance culture in your school?
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