

Curriculum Overview

Term 3 2017

Year 4

Dear Parents and Carers,

This overview outlines the content that will be covered during this term with your child. It is a great reference to keep somewhere prominent so that you can refer back to it with your child and discuss specifics of their learning. Please don't hesitate in contacting us if you have any queries or concerns about your child.



Religious Education

Students will learn at the beginning of this term about the Sacraments of Healing - Penance (Reconciliation) and the Anointing of the Sick. During this time, students will complete an in-class task on the Sacrament of Reconciliation as part of the Diocesan Religious Literacy Assessment. For the second half of the term, students will learn about the Bible. This will include learning more about the structure and books of the Bible, and how they communicate to us the word of God, guiding us as we live our lives as Catholics.

English

Students will be engaging in reading, writing and speaking and listening activities daily, which include opportunities for teacher modelling, guided group learning and independent tasks. In writing, students will be producing imaginative, informative and persuasive texts on a range of topics, including our inquiry focus on Australia and its neighbours. Mrs Korny, Mr Barden and Mrs Mitchell will work with small groups to provide more targeted teaching based on learning needs. In reading, we will be focusing on inferring and making connections to personal experiences, other texts and the world when reading texts in order to gain greater meaning. We will develop these reading skills through teacher-led, small group and independent experiences using imaginative, informative and persuasive texts.

Mathematics

We begin this term with a focus on whole numbers and place value; further developing our understanding of decimal place values such as tenths and hundredths. Students will use mental addition and subtraction skills to compare and interpret numbers up to five digits. These strategies are being developed through use of, and reflection on open-ended activities. In addition to further addition and subtraction and fractions and

decimals experiences, other areas we will be covering this term are multiplication and division, data, angles, patterns and algebra, length and mass.

Geography

This term the students will examine the natural and human features of Australia and the diverse characteristics of Australia's neighbouring countries. They will explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live in different places. The students will consider how people's perceptions of places are the basis for actions to protect places and environments.

Personal Development, Health & Physical Education (incl Sport)

Students will again have sport on Wednesdays and Thursdays this term. They will wear sport uniform on both days. Students will be involved in a number sporting activities that continue to develop motor skills. This will be done through modified netball skills where learning to control the ball with passing and shooting will be the main teaching points. This will then progress to the playing of modified games of netball. In the second half of the term the children will take part in a number of gymnastic activities that use the techniques of rhythmic gymnastics. This will culminate in a group presentation of the skills learnt. In health, students will learn about growth and development, focusing on personal qualities and strengths, and the various ways we grow and change as people over time.

Dance Fever

Students will participate in a 45 minute dance lesson each Tuesday taught by specialist teachers from Dance Fever Australia. They will explore the elements of dance and learn dance forms such as the Jive and the Tango. Students will perform and compose dance sequences.

Music

Students will continue to participate in Captivate's A2 program. As a part of our study, we will be learning pitch, rhythm and dynamics through song, dance and drama. Students will all have an opportunity to sing, act and dance to various songs as part of a big live stage performance in collaboration with other schools this term.

Library

Library borrowing will continue on Fridays. Students should have a library bag to protect their library books.



MON TUE WED THU FRI

ON TIME, EVERY DAY

Partial absences = missed learning. Let students know that every day counts by recognising punctuality, good and improved attendance.

every learner every day

How can you promote a healthy attendance culture in your school?
Visit: www.patna.catholic.edu.au/everylearnereveryday to find out more.

every learner every day

Catholic Education Southern Queensland

If your child is absent from school, please be aware that we require a note explaining the absence within 7 days. This is a legal requirement. Every day of learning is important for every student, so please support your child's learning by ensuring they are at school unless they are sick. It is also important that students are on time to school every day as this helps students to develop good social skills, and to settle in and focus on all of the day's work.

Please don't hesitate in contacting us should you have any queries. If you need to meet with us, please get in touch with us at school to make an appointment.

Robert Barden, Louise Korny and Kathleen Mitchell
Year 4 Team