

Curriculum Overview

Term 3 2017

Year 3

Dear Parents and Carers,

This overview outlines the content that will be covered during this term with your child. It is a great reference to keep somewhere prominent so that you can refer back to it with your child and discuss specifics of their learning. Please don't hesitate in contacting us if you have any queries or concerns about your child.

Religious Education

Students this term will be learning to recognise how the Catholic Church honours **Mary, the mother of Jesus** as the first example of Christian discipleship. Connections to Church teachings about Mary and to events in her life will also be made through the liturgical celebrations of the Feast of Sts Joachim and Anne and the Feast of the Assumption of Mary. In the second half of the term, we will be learning to recognise the presence of God in the work and wonder of **creation**. We will also be able to make connections to our work in our inquiry unit. This term we will be participating in liturgical celebrations for St Mary of the Cross, Fathers Day and Mercy Day.

English

We will be engaging in **reading, writing and speaking and listening** activities daily, which include opportunities for teacher modelling, guided group learning and independent tasks. In writing, we will be producing both **imaginative** and **informative** texts on a range of topics, including our inquiry focus on Australian environments. We will be working on effectively constructing texts using a variety of sentence structures to make the text flow smoothly. We will progressively begin to join letters together regularly as part of their handwriting.

In reading, we will be focusing on reading more complex texts with less familiar content and using the skill of inferencing to identify information that is not explicitly stated. We will be working on identifying a broader range of vocabulary on different topics which can be applied to written texts.

Mathematics

We have started this term by learning about **fractions**, in this unit students will represent, model and compare commonly used fractions and decimals. We will also revisit **Chance** by looking at probability. We will continue to deepen students' understanding of the properties (features) of **two-dimensional shapes**. As well as this, the students will complete a unit on **addition and subtraction** with money. We will conclude the term with a unit on **Mass** where students will measure, record, compare and estimate the weights of different objects using grams and kgs.

Students will benefit from regularly revising their facts of ten number facts, multiplication facts and doubles/near doubles at home in order to broaden their bank of mental strategies.

Human Society and Its Environment

This term our focus is on geography, our driving question is **How do environmental conditions affect living things?** In this unit, we will examine environmental conditions found in different locations within Australia. We will investigate how plant life and vegetation vary from place to place to suit these conditions.

Personal Development, Health & Physical Education (incl Sport)

This term we will be focussing on various social skills and the way in which the students interact with others. We will look at **making good decisions**, especially around personal health choices. During the second half of the term we will continue to look at good decisions but with a focus on **our environment**, this shall be integrated with our Religion unit on the creation.

Sport lessons take place on Thursday this term. The children will be involved in a number sporting activities that continue to develop motor skills. This will be done through modified netball skills where learning to control the ball with passing and shooting will be the main teaching points. This will then progress to the playing of modified games of netball. In the second half of the term the children will take part in a number of gymnastic activities that use the techniques of rhythmic gymnastics. This will culminate in a group presentation of the skills learnt.

Creative and Performing Arts

In Visual Arts, students will learn a range of Creative Arts techniques this term. We will be engaged in creating artworks that focus on our HSIE topic, *How do environmental conditions affect living things?*

DANCE

Students will participate in a 45 minute dance lesson each Tuesday taught by specialist teachers from Dance Fever Australia. They will explore the elements of dance and learn dance forms such as the Jive and the Tango. Students will perform and compose dance sequences.

Music and Drama

Student will study **DRAMA** for the first 5 weeks of the term. Students will focus on fairy tales and traditional stories using various drama activities and techniques.

For **MUSIC**, student will follow a program set by Musica Viva to prepare for a performance by "B'Tutta" in the second half of the term.

Library

Library borrowing will be on Fridays. Students must have a library bag to protect their library books.

If your child is absent from school, please be aware that we require a note explaining the absence within 7 days. This is a legal requirement.

Please don't hesitate in contacting us should you have any queries. If you need to meet with us, please get in touch with us at school to make an appointment.

Thank you for your continued support.

Sonia Awkar, Artelle Lenthall and Veronica Salib
Year 3 Team

