

### Curriculum Overview

Term 3 2017

Year 2

Dear Parents and Carers

Welcome back to Term 3.

We look forward to working with you and your child this term. Year 2 will be supported by Mrs Venessa Ward (Numeracy) and Miss Geracitano (Literacy Support) during Term 3.

This overview outlines the content that will be covered during this term with your child. It is a great reference to keep somewhere prominent so that you can refer back to it with your child and discuss specifics of their learning. Please don't hesitate in contacting us if you have any queries or concerns about your child.

#### Religious Education

Religious Education units are sourced from the Catholic Education Office, Parramatta document 'Sharing Our Story'.

#### 12C6 Reconciliation: Belonging to a Forgiving Community

In this unit, students will explore the human experiences of forgiving and being forgiven. It introduces students to the sacrament of Penance where we celebrate our reconciliation with God and one another.

#### 12C7 Eucharist: Celebrating God's Love

This unit highlights God's love revealed in the gift of Jesus in the celebration of the Eucharist. The students grow in the knowledge that in the Eucharist, the Christian community remembers and celebrates Jesus' presence.

#### English

The Literacy block is from 11:30am to 1:30pm each day, except on Friday, when it is from 9:00am to 11:00am. During this time various activities are completed. These activities include Writing (modelled, joint and independent), Reading (modelled, guided, shared and independent) and Talking and Listening.

The new English Syllabus states that the key processes of responding to and composing texts are central to students using language purposefully and meaningfully, while engaging with a wide range of texts. This year, students will study examples of spoken texts, print texts, visual texts, media, multimedia and digital texts. The students will create short **Imaginative, Informative** and **Persuasive Texts** using a growing knowledge of text structures and language features. They will gain practice in understand the process of planning, drafting and publishing these imaginative, informative and persuasive texts.

#### Mathematics

Lessons will cover the strands of:

##### Number & Algebra

**Multiplication & Division:** Uses a range of mental strategies and concrete materials to solve problems.

**Patterns & Algebra:** Creates, represents and continues patterns with numbers and objects.

##### Statistics and Probability

**Chance:** Recognising and identifying practical activities and everyday events that involve chance.

##### Measurement & Geometry

**Time:** Calendar; Months of the Year; Seasons; Analogue & Digital Clocks.

**Mass:** Measures, records, compares and estimates the masses of objects.

**Volume & Capacity:** Measures, records, compares and estimates volumes and capacities.

**Area:** Measures, records, compares and estimates areas.

**Position:** Represents and describes the positions of objects in everyday situations and on maps.

**3D objects:** Naming and identifying 3D objects and attributes of 3D objects.

**Numeracy** lessons will take the following format:

- **Warm- Up** (Usually a number game or activity that involves all students)
- **The Goal** is stated (Goals are specific, measurable, attainable, relevant and time framed.)
- **Exploration** (Students actively involved exploring an open-ended task using concrete materials. The teacher facilitates the learning and conducts small focus groups according to needs.)
- **Reflection** (This is the main teaching time where the concept is developed. The teacher uses insights that the students have gained to teach and develop success criteria.)

### **Inquiry Unit**

Our Inquiry Unit is an integration of the Key Learning Areas of **Science & Technology, History, Geography and Creative Arts**. In Term 3, Year 2 will be exploring “**Environments**”. Our stimulus activity to ignite this unit of work will be our excursion to “**The Big Dig Archaeology Education Centre**” and the book “**My Place**”. Our driving questions are “ **How am I connected to places? How am I connected to people?**”

### **Personal Development, Health & Physical Education (including Sport)**

Year 2 will have Sport with Mr Howse on a Friday during Term 3.

The children will be involved in various sporting activities that involves further development of their motor skills, as well as learning to develop their ability to play cooperatively. This will be done through playing numerous cooperation type games. In the second half of the term, the children will take part in various basic gymnastic activities such as balancing, tumbling and simple circuits.

In PDH, students will focus on the following questions: “**How can I keep myself and others safe around medicines?**”, “**How can I keep myself and others safe on or near the road?**”, “**How does my body grow and change?**” and “**What factors can affect my health?**”

### **DANCE**

Students will participate in a 30 minute dance lesson each Tuesday taught by specialist teachers from Dance Fever Australia. They will explore the elements of dance, learn dance forms and perform dance sequences.

### **Music**

Mr Thanh Nguyen will teach music on Fridays.

Students will study Drama for the first 5 weeks of the term. Students will bring the story “**The Gruffalo**” by Julia Donaldson to life, through various drama activities and techniques.

In Music, the students will follow a program set by “**Musica Viva**” to prepare for a performance by “**B'Tutta**” in the second half of the term.

### **Library**

Students will attend the Library on **Thursdays** and will need to bring their library bag to school every Thursday.

### **Attendance**

If your child is away from school, please send a note (on your child's return) to explain the absence. If your child is sick for a long period of time, it would be appreciated if you would telephone the school office on 9631 5283.

Punctuality is of utmost importance. Children arriving after the 9.00 am bell, need to get a late note from the office. They will need to enter the classroom quietly, so as not to disturb other children's learning.

We look forward to working with you and your child and truly hope that you enjoy this term.

Thanking you for all your time, help and continued support in your child's education. Please don't hesitate in contacting us should you have any queries.

Mrs Charlene Sheraton & Miss Marina Agaiby  
Year 2 Team

