



Curriculum Overview

Term 3 2017

Year 1

Dear Parents and Carers,

This overview outlines the content that will be covered during this term with your child. It is a great reference to keep somewhere prominent so that you can refer back to it with your child and discuss specifics of their learning. Please don't hesitate in contacting us if you have any queries or concerns about your child.

Religious Education

Senses: A Gift From God - In this unit the students will understand that their senses are important in communicating, relating to others and in expressing their love for God and others. They will develop an understanding of their senses, as a gift from God, that can be used to appreciate the beauty of God's creation and the wonder of themselves.

Baptism - In this unit, students will learn about the sacrament of Baptism as a celebration of their initiation into God's family. They will learn about Jesus' Baptism and compare it to accounts of their own Baptism. Students will explore the key rituals and symbols associated with this sacrament.

This term, our social skills each week will relate to the Mercy Values introduced to the students last year during the Year of Mercy.

English

In Reading, our focus is to develop a deeper understanding of texts that we read. This will include making inferences and evaluations about books that we read. The children will be exposed to a greater range of texts, including Aboriginal Dreamtime stories, multimedia and digital texts. During Writing, students will continue to learn that they write for an audience and purpose. They will practise planning and organising their ideas, creating writing that uses adjectives, verbs and other relevant vocabulary. We will also be focussing on reflecting on and editing our pieces of writing to make improvements, as well as publishing our writing.

Students will engage in daily reading groups, which focus on developing their skills in various aspects of literacy. These include comprehension, sight words, spelling, handwriting, grammar and punctuation, and speaking and listening.

Home readers and sight words will be sent home each week. Please spend some time each night practising these.

Mathematics

Students will be involved in a daily number focused warm up activity. This is followed by rich exploration tasks for each unit, which provide opportunities for students to apply various strategies to solve problems. Reflection and explicit teaching occurs at the conclusion of each lesson and allows students an opportunity to reflect on their own and others' ideas and learning and learn new skills or concepts.

Whole Number - Students will practise reading, writing, ordering, interpreting and making 2-digit and 3-digit numbers. Students will also practise plotting these numbers on blank number lines.

Addition and Subtraction - We will be learning to use the jump strategy and split strategy to add and subtract 1-digit and 2-digit numbers. Students will practise using their knowledge of skip counting to assist their use of the split strategy and jump strategy.

Multiplication and Division - Students will learn how to use a range of mental strategies and concrete materials to solve multiplication and division problems. These include skip counting, using equal groups and partitioning arrays.

Data and Chance - Students will learn to gather and organise data in lists, tables and picture graphs. Students will also recognise and describe the element of chance in everyday events.

Patterns and Algebra - Students will learn to find the missing numbers in a number pattern that involves skip counting.

Length - Students will measure the length of objects using uniform informal units in order to develop key understandings of measurement.

Position - We will be using positional language, such as left, right, forwards, backwards, up and down, to give and follow directions on simple maps.



St Anthony's

PRIMARY GIRRAWEEEN

2D Shapes - Students will learn specifically about quadrilaterals, pentagons, hexagons and octagons in this unit. They will learn the names of the shapes, how to describe them and will identify lines of symmetry.

Inquiry

This term the students will investigate In this unit the students will explore how people use and care for places that are relevant to them. They will start by learning about their local areas, expanding into Australia as a whole and then their heritage country. They will learn about the connection people have with places, both locally and globally.

Personal Development, Health & Physical Education (incl Sport)

In Term 3 the children will be involved in a number sporting activities that involves further development the children's motor skills as well as learning to develop their ability to play cooperatively. This will be done through playing a number of cooperation type games In the second half of the term the children will take part in a number of basic gymnastic activities such as balancing, tumbling and simple circuits. The students must wear their sports uniform every **Wednesday**.

INFANTS - DANCE

Students will participate in a 30 minute dance lesson each Tuesday taught by specialist teachers from Dance Fever Australia. They will explore the elements of dance, learn dance forms and perform dance sequences. All students will need to wear their sports uniform on this day.

Creative Arts

Music will be taught by Mr Thanh Nguyen this term. Student will study **DRAMA** for the first 5 weeks of the term. Students will bring the story, "The Gruffalo" by Julia Donaldson to life through various drama activities and techniques. For **MUSIC**, student will follow a program set by Musica Viva to prepare for a performance by "B'Tutta" in the second half of the term.

Library

The students will borrow from the library on a **Thursday**. Please send your child's library bag and any books to be returned on this day.

Seesaw

Seesaw is our major mode of communication with you about the learning that is happening in Year 1. Please refer to the Year 1 Seesaw account for an insight into your child's learning as well as notes and important information relevant to your child in Year 1. Home activities and videos will be posted on the Seesaw account. Please contact us if you require login details.

Work at Home

In Year 1, our main focus for working at home is practising their reading and their sight words. Additionally, you may like to replicate any tasks that we place on Seesaw. In terms of mathematics, a constant focus within our classroom are basic skills such as friends of 10, counting on and counting back and knowing one more and one less of given numbers.

Please remember to **LABEL EVERYTHING** your child brings to school. This ensures that we can return any lost property. A reminder that we have 'munch and crunch' everyday, so please pack a small serving of a fruit or vegetables for this. We would love some parent helpers to assist in Year 1 with things like listening to children read and helping in the classroom. Please send us in a note if you can assist or if you'd like to continue as a parent helper. Please ensure you have completed the Child Protection Course online.

Please don't hesitate in contacting us should you have any queries.

Penny Van Leeuwen and Emily Boncales
Year 1 Team

