

Dear Parents and Carers,

This overview outlines the content that will be covered during this term with your child. It is a great reference to keep somewhere prominent so that you can refer back to it with your child and discuss specifics of their learning. Please don't hesitate in contacting us if you have any queries or concerns about your child.

#### **Religious Education**

##### A community that celebrates God's love

Students will continue to explore the nature and distinctive characteristics of the parish as a Catholic community of Christian people who celebrate, serve and grow in faith and love together. We will visit our local church so we can identify the characteristics of a church and learn about the role of the parish priest and parishioners at St Anthony's Parish.

##### My Family Loves Me

The children will learn about families and the uniqueness of their own family. They will come to an understanding of how God's love is experienced through our family and the other caring people in their lives. They will learn about the scripture story The Boy Jesus in the Temple, and understand that while it seemed he was lost, he was in fact safe in his Father's house.

#### **English**

Children will learn how language shapes their understanding of the world through talking and listening, reading and writing experiences. They will continue reading instructional texts and interact with texts as good readers do to further develop comprehension by engaging in conversations about what they have read. Children will continue practising the use of fix up strategies when they are stuck on a word in order to make sure they are making meaning when reading. They will continue to write a range of texts with meaning and purpose and will continue to develop their letter formation skills. Children will create informative and imaginative texts by talking, drawing and labelling. They will be encouraged to begin to edit their work and use teacher feedback to develop their writing. These skills and strategies are taught through modelled, shared, guided and independent experiences.

#### **Mathematics**

##### Whole Number

Children will count forwards and backwards from a given number in the range 0-30 and name numbers that come before, after and in between. They will participate in activities where the use of ordinal numbers is required. Children will apply counting strategies to solve everyday problems and will be encouraged to use mathematical language to explain their thinking.

##### Addition and Subtraction

Through games such as '*Cops and Robbers*', '*Magic Beans*', '*Race to 30*', '*Race to 0*', '*Tug of War*' and the use of a *ten frame*, children will learn how to use subitising (immediately recognising the number of objects in a small collection without having to count the objects) and partitioning (see the smaller parts of a whole number e.g. 6 is 3 and 3 or 4 and 2 or 1 and 5) to efficiently add and subtract.

##### Multiplication and Division

Using a given collection children will explore ways they can evenly share objects with an emphasis on sharing by more than 1 and explain their mathematical thinking. They will be able to recognise when groups are not equal in size and discuss ways they may be able to fix this.

##### Fractions and Decimals

Using a variety of materials and 2D shapes children will continue to explore ways of showing half. They will manipulate 2D shapes to find half and quarters and will explore ways to find half of given shapes and collections.

##### Area

Children will be able to describe and compare areas using everyday language and comparative language. They will use informal measurements to explain and measure areas they create. Children will explore the area of closed shapes and design their own areas with 12 tiles.

##### Length

Children will compare lengths directly by placing objects side by side and aligning the ends. They will investigate why the length of a piece of string remains unchanged whether placed in a straight line or a curve.

### Volume and Capacity

Through exploration activities children will use direct and indirect comparisons to see what containers hold more or less. They will identify and use the term 'capacity' to explain the amount of liquid a container can hold and recognise that containers of different shapes may have the same capacity.

### Time

Children will compare the duration of everyday events to determine what things take a '*long time*' to do and what things take a '*short time*' to do. They will read analog and digital clocks to the hour and describe the position of the hands on an analog clock when reading hour time.

### Position

Using given places children will explore ways to map and give directions using positional language clues.

### Data

Through investigative activities children will collect data from each other. They will then use this to organise and create data displays and interpret the information through observations.

### **HSIE - History**

Children will explore their history by gaining an understanding of their family background and other cultural backgrounds that make up the face of Australia. They will learn about the importance of different communities and learn about stories that demonstrate their heritage and the heritage of others. They will explore stories from the past and the Aboriginal Dreamtime and come to an understanding of how stories and family history are kept alive through stories and traditions.

### **Personal Development, Health & Physical Education (including Sport)**

#### Sport

Children will participate in sport lessons with Mr Ross Howse. The children will be involved in a number sporting activities that involves further development the children's motor skills as well as learning to develop their ability to play cooperatively. This will be done through playing a number of cooperation type games In the second half of the term the children will take part in a number of basic gymnastic activities such as balancing, tumbling and simple circuits

Children are to wear their **sport uniform** every **Tuesday** and **Thursday**.

#### Personal Development and Health

Children will learn about the concepts of safe and unsafe living, identify people who keep them safe, safe places to play and road safety. They will learn about healthy foods and ways of keeping healthy.

### **Creative Arts**

Student will study Drama for the first 5 weeks of the term. Students will learn the drama techniques of freeze frame, mime and soundscape through activities based on the story, "The Gruffalo" by Julia Donaldson.

For Music, student will follow a program set by Musica Viva to prepare for a performance by "B'Tutta" in the second half of the term.

#### Dance Fever

Students will participate in a 30 minute dance lesson each Tuesday taught by specialist teachers from Dance Fever Australia. They will explore the elements of dance, learn dance forms and perform dance sequences.

### **Library**

The children will borrow books from the library every **Tuesday**. They also need to bring their **home reading folder** to school **everyday** in order to change their home reader on Monday, Wednesday and Friday.

*Remember to check Seesaw for updates about the learning in the classroom and ways you can support your child's learning at home.*

Please don't hesitate in contacting us should you have any queries,

Luisa Onorato and Alicia Nelson  
**Kindergarten Team**

