



St Anthony's School

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English K-6 Policy

Rationale

We believe that language is central to students' intellectual, social and emotional development and has an essential role in all Key Learning Areas. The learning experiences provided at our school will assist students to become competent in English and able to use language effectively in a range of contexts.

Through programs based on the *English K-6 Syllabus*, students will develop knowledge, skills and understandings about the English language and literature. They will also learn to create and interpret a range of literary and factual texts. They will learn about the structure and grammar of these texts.

Competence in English will enable students to learn about the role of language in their own lives, and in their own and other cultures. They will then be able to communicate their thoughts and feelings, to participate in society, to make informed decisions about personal and social issues, to analyse information and viewpoints, to use their imaginations and to think about the influence of culture on the meanings made with language.

(Adapted from English K-6 Syllabus, p. 6)

Aims

We at St Anthony's strive to offer an English Program that aims to:

- encourage positive attitudes towards learning English
- develop students' ability in using English effectively
- enable critical reflection on how language works.

Implementation

- The strands Reading, Writing, Talking and Listening will be covered during Literacy Blocks and within the context of Integrated Units and other KLAs.
- The school's Literacy Plan is based on the programming of the K-6 English Syllabus.
- The Literacy Plan includes grade Scope and Sequence in the following areas:
 - Reading, Writing, Talking and Listening
 - Spelling
 - Punctuation and Grammar
 - Literary and Factual Text Types
- Grammar/Language features of both Literary and Factual Text Types have been documented in detail to guide staff in the teaching of these text types.
- The Literacy Plan incorporates appropriate assessment strategies, including the use of state-wide tests.

Implementation (cont.)

- The school's Library Program links the library to the curriculum and ensures appropriate provision of resources to enhance literacy.
- Information and Communication Technologies are integrated and embedded in our English programs.
- Provision is made for appropriate intervention and support programs, through the Individual Plan process.
- Enrichment opportunities are provided for targeted students.
- Student progress in English is formally communicated to parents twice yearly via the written report and incidentally as required.

Budget

A budget will be provided for the professional development of staff and the acquisition of resources.

Support Documents

The following document underpins the beliefs and practices of the English K-6 Policy:

St Anthony's Educational Platform

In developing programs for our English curriculum we use the following documents:

English K-6 Syllabus (1998)

- Syllabus
- Modules
- Work Samples

St Anthony's Assessment Policy and Plan

What, When, How to teach English K-6

Evaluation

In 2007 the staff of St Anthony's Primary School worked as a team to produce this policy. Every two years we will review the policy.

Adoption date: **

Responsibility: **

Signed _____
Principal